

FIRST DESTINATION SURVEY EXECUTIVE SUMMARY

UNDERGRADUATE STUDENTS

2019-2020 GRADUATING COHORT *

August 2020

*Due to the COVID-19 pandemic, the academic year reported for 2019-2020 does not include spring 2020 graduates.



UNIVERSITY OF CENTRAL FLORIDA

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the quality of student learning outcomes and the effectiveness and efficiency of University operations through assessment and analytics. OEAS will accomplish this by providing support to all academic programs and administrative units through integrated processes that include continuous quality improvement, analytical and survey studies, technology integration and guidance in assessment.

Introduction

The First Destination Survey is a brief online survey administered a month prior to commencement that assesses the employment and career related outcomes of UCF graduates. Students respond to questions about their employment, salary, job location, employers, career fields and other plans such as graduate or professional education. This report summarizes key employment and post baccalaureate education findings for undergraduate students who earned degrees in 2019-2020 (Due to COVID-19 pandemic, the academic year for 2019-2020 does not include spring 2020 graduates.). The tables were compiled using first destination survey datasets which included survey responses as well as conferred degree information as of June 1, 2020. The overall undergraduate student response rate for the academic year was 88% (number of survey respondents = 6,711; graduates = 7,640).

*Due to the COVID-19 pandemic, the academic year reported for 2019-2020 does not include spring 2020 graduates.

Contents of this Report

Immediate Primary Plan After Earning UCF Degree (Table 1)

Survey Items Related to Employment

- Employment Status at Graduation (Table 2)
- Number of Job Offers (Table 3)
- Annual Salary (Table 4)
- Signing Bonus (Table 5)
- Employment Location (Table 6)
- Employment Relationship to Field of Study (Table 7)
- UCF Contributions to Career (Table 8)

Survey Items Related to Further Education or Advanced Degrees

- Post Baccalaureate Education Status at Graduation (Table 9)
- Further Education or Advanced Degrees Considered (Table 10)
- Number of Acceptances into Graduate or Professional Schools (Table 11)

Immediate Primary Plan After Earning UCF Degree

The most prevalent immediate primary plan for students graduating with undergraduate degrees was to seek full-time or part-time employment (70.8%). The next primary plan was to attend graduate or professional school (22.1%). Differences were observed by both college of graduation and student characteristics in Table 1 below.

Table 1. Immediate primary plan upon graduation from UCF by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	Seeking full-time or part-time employment	Attending graduate or professional school	Military Service	Volunteering	Starting or raising a family	Taking time off
		Row %	Row %	Row %	Row %	Row %	Row %
UCF Undergraduate Total	6,711	70.8%	22.1%	1.0%	0.6%	1.0%	4.6%
Arts and Humanities	439	72.9%	17.8%	0.5%	0.9%	1.4%	6.6%
Business Administration	795	86.9%	9.2%	0.3%		0.5%	3.1%
Community Innovation and Education	895	74.6%	18.9%	1.0%	0.9%	1.1%	3.5%
Engineering and Computer Science	797	86.1%	8.8%	1.3%	0.3%	0.3%	3.4%
Health Professions and Sciences	787	42.4%	49.9%	1.1%	0.5%	0.5%	5.5%
Hospitality Management	404	92.1%	4.5%	1.0%	0.2%	0.7%	1.5%
Medicine	192	31.3%	59.4%	1.0%	1.6%		6.8%
Nursing	458	76.2%	14.8%	0.9%		2.8%	5.2%
Optics and Photonics	6	83.3%	16.7%				
Sciences	1,511	64.8%	26.3%	1.1%	0.9%	1.2%	5.7%
Undergraduate Studies	427	67.2%	24.1%	1.2%	0.9%	1.4%	5.2%
Female	4,067	68.7%	23.5%	0.7%	0.9%	1.5%	4.8%
Male	2,644	74.1%	19.9%	1.4%	0.1%	0.3%	4.2%
White	3,260	73.7%	20.3%	0.8%	0.4%	1.0%	3.9%
Black/African American	780	68.6%	23.2%	0.9%	1.0%	0.6%	5.6%
Hispanic/Latino	1,784	67.5%	23.9%	1.2%	0.7%	1.3%	5.2%
Asian	411	67.2%	25.8%	0.7%	0.7%	1.0%	4.6%
Other	476	70.2%	22.5%	1.5%	0.6%	0.4%	4.8%
FTIC students	2,209	68.4%	25.1%	0.9%	0.7%	0.0%	4.8%
FCS Transfer students	3,822	71.4%	20.9%	1.0%	0.6%	1.5%	4.6%
Other Transfers	680	75.4%	19.1%	0.7%	0.1%	1.3%	3.2%
First Generation	1,808	71.4%	21.1%	0.8%	0.6%	1.1%	5.0%
Not First Generation	4,903	70.6%	22.5%	1.0%	0.6%	1.0%	4.4%

Employment Status at Graduation

Of the 4,751 graduating students seeking employment as their immediate primary plan: 50.1% were working in a position or had accepted a position; 8.2% had at least one offer but have not accepted the position; 27.9% were searching or waiting for offers; 13.6% had not started searching for a position. Table 2 summarizes the employment status at graduation by college, gender, ethnicity, entry type and first generation status.

Table 2. Employment status upon graduation from UCF* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	Accepted a position to begin in the coming months	Working in a position I plan to continue after graduation	Have been offered a position(s), but declined and still searching	Considering one or more offers	Searching or waiting on offers	Will begin searching in the coming months
		Row %	Row %	Row %	Row %	Row %	Row %
UCF Undergraduate Total	4,751	19.9%	30.3%	3.1%	5.2%	27.9%	13.6%
Arts and Humanities	320	11.9%	31.6%	0.6%	3.1%	31.3%	21.6%
Business Administration	691	34.0%	21.1%	5.5%	7.4%	25.2%	6.8%
Community Innovation and Education	668	19.0%	28.7%	3.4%	7.2%	25.9%	15.7%
Engineering and Computer Science	686	31.0%	20.8%	3.8%	6.0%	30.9%	7.4%
Health Professions and Sciences	334	13.8%	22.5%	3.0%	5.4%	31.7%	23.7%
Hospitality Management	372	21.0%	46.5%	2.4%	2.2%	23.1%	4.8%
Medicine	60	16.7%	18.3%	1.7%	1.7%	31.7%	30.0%
Nursing	349	18.3%	56.2%	2.9%	2.3%	14.6%	5.7%
Optics and Photonics	5	40.0%			20.0%	40.0%	
Sciences	979	10.7%	29.9%	1.8%	4.5%	33.4%	19.6%
Undergraduate Studies	287	10.1%	38.0%	2.8%	5.2%	26.8%	17.1%
Female	2,793	17.6%	33.7%	2.6%	4.3%	26.2%	15.5%
Male	1,958	23.2%	25.4%	3.7%	6.4%	30.3%	10.9%
White	2,401	21.1%	31.9%	2.8%	5.2%	26.1%	12.9%
Black/African American	535	14.0%	28.6%	3.2%	6.0%	32.5%	15.7%
Hispanic/Latino	1,205	20.3%	29.1%	3.2%	4.6%	28.5%	14.3%
Asian	276	18.1%	26.8%	5.1%	3.3%	34.1%	12.7%
Other	334	21.3%	28.1%	2.7%	6.9%	26.6%	14.4%
FTIC students	1,510	24.2%	25.9%	2.8%	6.1%	30.1%	10.8%
FCS Transfer students	2,728	16.8%	32.7%	3.0%	4.8%	27.1%	15.6%
Other Transfers	513	24.0%	30.4%	3.9%	4.5%	25.7%	11.5%
First Generation	1,291	18.2%	32.9%	2.9%	3.9%	27.7%	14.4%
Not First Generation	3,460	20.6%	29.3%	3.1%	5.6%	28.0%	13.4%

^{*} Only students who selected "Employment" as their immediate primary plan were included.

Number of Job Offers

Of the 1,335 students who were actively searching for employment upon graduation from UCF and provided information on the number of job offers they received, 54.8% had at least two job offers. Variation by college of graduation and other student characteristics were observed. Table 3 summarizes the number of job offers students received by college, gender, ethnicity, entry status and first generation status.

Table 3. Number of job offers* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	None	1 offer	2 offers	3 or more offers
		Row %	Row %	Row %	Row %
UCF Undergraduate Total	1,335	4.2%	41.0%	31.5%	23.3%
Arts and Humanities	50	12.0%	36.0%	36.0%	16.0%
Business Administration	324	1.9%	42.9%	30.2%	25.0%
Community Innovation and Education	198	7.1%	37.4%	26.8%	28.8%
Engineering and Computer Science	278	1.8%	44.6%	32.0%	21.6%
Health Professions and Sciences	74	4.1%	41.9%	39.2%	14.9%
Hospitality Management	95	3.2%	38.9%	34.7%	23.2%
Medicine	12		58.3%	25.0%	16.7%
Nursing	82	1.2%	43.9%	40.2%	14.6%
Optics and Photonics	3		33.3%	66.7%	
Sciences	167	7.8%	35.3%	27.5%	29.3%
Undergraduate Studies	52	9.6%	40.4%	32.7%	17.3%
Female	684	4.2%	43.7%	30.3%	21.8%
Male	651	4.1%	38.1%	32.9%	24.9%
White	698	3.2%	42.8%	31.2%	22.8%
Black/African American	123	7.3%	39.0%	32.5%	21.1%
Hispanic/Latino	338	5.0%	38.2%	32.2%	24.6%
Asian	73	1.4%	46.6%	24.7%	27.4%
Other	103	6.8%	35.9%	35.0%	22.3%
FTIC students	499	3.0%	44.9%	27.7%	24.4%
FCS Transfer students	670	5.5%	37.8%	33.6%	23.1%
Other Transfers	166	2.4%	42.2%	34.9%	20.5%
First Generation	321	4.7%	38.9%	32.1%	24.3%
Not First Generation	1,014	4.0%	41.6%	31.4%	23.0%

^{*} Only students who selected "Employment" as their primary plan and "have accepted a position to begin in the coming months" OR "have declined offers and are still searching for a preferred position" OR "are considering one or more offers" were included.

Annual Salary

The median annual salary reported by students who were currently working or had secured a position was \$44,800. Variation by college of graduation and other student characteristics were observed. Table 4 summarizes annual salary by college, gender, ethnicity, entry status and first generation status.

Table 4. Annual Salary* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	Minimum	Lower Quartile	Average	Median	Upper Quartile	Maximum	Stand Deviation
UCF Undergraduate Total	1,741	\$3,000	\$32,000	\$46,419	\$44,800	\$56,000	\$195,000	\$20,501
Arts and Humanities	78	\$3,600	\$22,080	\$38,100	\$32,016	\$42,000	\$150,000	\$25,397
Business Administration	289	\$15,000	\$40,000	\$49,672	\$50,000	\$56,000	\$100,000	\$14,763
Community Innovation and Education	231	\$9,600	\$30,000	\$39,076	\$39,000	\$42,000	\$108,000	\$14,102
Engineering and Computer Science	279	\$20,000	\$55,000	\$67,060	\$65,000	\$71,300	\$195,000	\$23,471
Health Professions and Sciences	57	\$3,000	\$24,000	\$32,220	\$30,000	\$40,000	\$75,000	\$13,769
Hospitality Management	192	\$8,700	\$25,850	\$34,041	\$33,000	\$40,000	\$94,000	\$11,362
Medicine	10	\$10,000	\$18,000	\$37,696	\$36,500	\$50,000	\$80,000	\$23,303
Nursing	231	\$5,600	\$48,000	\$52,440	\$50,000	\$60,000	\$90,100	\$10,500
Optics and Photonics	2	\$65,000	\$65,000	\$70,000	\$70,000	\$75,000	\$75,000	\$7,071
Sciences	276	\$5,000	\$29,000	\$38,090	\$35,000	\$45,000	\$150,000	\$17,631
Undergraduate Studies	96	\$12,000	\$28,000	\$44,129	\$40,000	\$50,000	\$125,000	\$24,778
Female	1,036	\$3,300	\$30,000	\$42,017	\$40,000	\$50,000	\$195,000	\$17,949
Male	705	\$3,000	\$37,720	\$52,888	\$50,000	\$65,000	\$190,000	\$22,241
White	942	\$5,000	\$33,600	\$46,272	\$44,950	\$55,000	\$160,000	\$19,114
Black/African American	153	\$3,300	\$30,000	\$44,884	\$40,000	\$55,000	\$195,000	\$22,431
Hispanic/Latino	442	\$3,000	\$30,000	\$45,703	\$42,450	\$56,000	\$190,000	\$21,869
Asian	79	\$20,000	\$36,000	\$52,200	\$50,000	\$60,000	\$155,000	\$23,771
Other	125	\$11,000	\$32,000	\$48,283	\$45,000	\$60,000	\$127,000	\$20,551
FTIC students	548	\$3,000	\$32,000	\$47,298	\$45,000	\$60,000	\$195,000	\$21,642
FCS Transfer students	971	\$5,000	\$32,000	\$45,330	\$40,700	\$55,000	\$190,000	\$20,331
Other Transfers	222	\$18,000	\$40,000	\$49,010	\$50,000	\$57,500	\$127,000	\$17,933
First Generation	482	\$3,000	\$34,000	\$46,001	\$42,250	\$55,000	\$150,000	\$19,401
Not First Generation	1,259	\$3,600	\$32,000	\$46,579	\$45,000	\$58,000	\$195,000	\$20,911

^{*} Only students who selected "Full-time Employment" as their primary plan who were either "currently working in a position" OR "have accepted a position to begin in the coming months" were included.

Signing Bonus

The median signing bonus reported by students who were currently working or had secured a position was \$3,400. Variation by college of graduation and other student characteristics were observed. Table 5 summarizes signing bonus by college, gender, ethnicity, entry status, and first generation status.

Table 5. Signing Bonus* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	Minimum	Lower Quartile	Average	Median	Upper Quartile	Maximum	Stand Deviation
UCF Undergraduate Total	151	\$200	\$2,000	\$4,268	\$3,400	\$5,000	\$15,000	\$3,266
Arts and Humanities	1	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	
Business Administration	46	\$1,000	\$2,000	\$4,057	\$4,500	\$5,000	\$13,500	\$2,408
Community Innovation and Education	6	\$200	\$1,500	\$1,367	\$1,500	\$1,500	\$2,000	\$606
Engineering and Computer Science	75	\$1,000	\$2,000	\$4,930	\$5,000	\$6,850	\$15,000	\$3,466
Health Professions and Sciences	2	\$2,000	\$2,000	\$2,500	\$2,500	\$3,000	\$3,000	\$707
Hospitality Management	9	\$1,000	\$1,000	\$2,250	\$1,250	\$1,250	\$10,000	\$2,945
Medicine	1	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	
Nursing	1	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	
Sciences	7	\$1,000	\$1,000	\$2,814	\$1,200	\$3,600	\$10,000	\$3,306
Undergraduate Studies	3	\$4,000	\$4,000	\$7,667	\$4,000	\$15,000	\$15,000	\$6,351
Female	53	\$1,000	\$1,500	\$2,933	\$2,000	\$4,000	\$10,000	\$2,103
Male	98	\$200	\$2,000	\$4,990	\$5,000	\$6,500	\$15,000	\$3,553
White	68	\$200	\$1,500	\$3,861	\$2,500	\$5,000	\$15,000	\$2,933
Black/African American	12	\$1,000	\$2,750	\$6,488	\$5,500	\$10,000	\$15,000	\$4,704
Hispanic/Latino	44	\$1,000	\$2,000	\$3,707	\$3,000	\$5,000	\$15,000	\$2,599
Asian	10	\$1,000	\$2,000	\$6,200	\$7,000	\$8,000	\$15,000	\$4,341
Other	17	\$1,000	\$3,000	\$4,647	\$5,000	\$5,000	\$15,000	\$3,499
FTIC students	71	\$1,000	\$2,000	\$4,242	\$3,000	\$5,000	\$15,000	\$3,259
FCS Transfer students	65	\$200	\$2,000	\$4,329	\$4,000	\$5,000	\$15,000	\$3,308
Other Transfers	15	\$1,000	\$2,000	\$4,127	\$3,400	\$5,000	\$15,000	\$3,331
First Generation	34	\$1,000	\$2,000	\$4,560	\$3,800	\$5,000	\$15,000	\$3,525
Not First Generation	117	\$200	\$2,000	\$4,183	\$3,000	\$5,000	\$15,000	\$3,197

^{*} Only students who selected "Full-time Employment" as their primary plan who were either "currently working in a position" OR "have accepted a position to begin in the coming months" were included.

Employment Location

About 89.9% of the graduating students who currently had a job or had accepted a position were working in Florida and 72.8% were working in the 11 counties encompassing the UCF service area. (Table 6).

Table 6. Employment location* by college and student characteristics

	Employed in: F	Florida	Employed in: C	Employed in : Central Florida+		
Colleges and Student Characteristics	Number of Respondents	% Endorsed	Number of Respondents	% Endorsed		
UCF Undergraduate Total	2,248	89.9%	2,285	72.8%		
Arts and Humanities	129	93.8%	131	67.9%		
Business Administration	361	91.1%	365	74.5%		
Community Innovation and Education	306	96.7%	307	84.7%		
Engineering and Computer Science	337	83.1%	343	69.1%		
Health Professions and Sciences	111	99.1%	111	80.2%		
Hospitality Management	242	85.1%	247	70.9%		
Medicine	19	89.5%	18	83.3%		
Nursing	252	91.7%	252	72.6%		
Optics and Photonics	2	50.0%	2	50.0%		
Sciences	362	87.8%	378	66.4%		
Undergraduate Studies	127	89.0%	131	69.5%		
Female	1,361	91.3%	1,379	74.6%		
Male	887	87.9%	906	70.0%		
White	1,215	89.6%	1,235	71.3%		
Black/African American	209	93.3%	208	76.0%		
Hispanic/Latino	556	90.6%	569	75.6%		
Asian	113	88.5%	116	73.3%		
Other	155	86.5%	157	69.4%		
FTIC students	722	88.5%	731	72.2%		
FCS Transfer students	1,268	91.5%	1,291	73.4%		
Other Transfers	258	86.4%	263	71.1%		
First Generation	617	92.2%	626	78.0%		
Not First Generation	1,631	89.1%	1,659	70.8%		

^{*} Only students who selected "Employment" as their primary plan who were either "currently working in a position" OR "have accepted a position to begin in the coming months" were included.

⁺ Central Florida counties: Brevard, Citrus, Flagler, Lake, Levy, Marion, Orange, Osceola, Seminole, Sumter, and Volusia.

Employment Relationship to Field of Study

74.5% of the graduating students who currently had a job or had accepted a position reported that their job was within their field of study while 81.7% of these respondents reported that their job was related to their field of study (Table 7).

Table 7. Employment relationship to the field of study* by college and student characteristics

Colleges and Student Characteristics		the Field of Study	Related to	the Field of Study	
Solidges and Stadent Sharastenesies	Number of Respondents	% Endorsed	Number of Respondents	% Endorsed	
UCF Undergraduate Total	2,278	74.5%	2,281	81.7%	
Arts and Humanities	129	45.7%	130	57.7%	
Business Administration	364	81.9%	365	89.0%	
Community Innovation and Education	306	77.1%	306	83.3%	
Engineering and Computer Science	346	92.5%	345	95.7%	
Health Professions and Sciences	110	56.4%	109	65.1%	
Hospitality Management	248	84.7%	248	90.7%	
Medicine	18	83.3%	18	94.4%	
Nursing	250	96.4%	251	96.4%	
Optics and Photonics	2	100.0%	2	100.0%	
Sciences	374	47.6%	376	63.0%	
Undergraduate Studies	131	57.3%	131	64.9%	
Female	1,373	72.5%	1,376	80.8%	
Male	905	77.5%	905	83.1%	
White	1,231	72.0%	1,232	80.0%	
Black/African American	209	70.3%	206	80.6%	
Hispanic/Latino	566	77.2%	570	83.7%	
Asian	115	81.7%	116	81.9%	
Other	157	84.1%	157	89.2%	
FTIC students	732	76.1%	733	84.6%	
FCS Transfer students	1,280	72.1%	1,281	79.6%	
Other Transfers	266	81.2%	267	83.9%	
First Generation	626	73.2%	624	79.3%	
Not First Generation	1,652	74.9%	1,657	82.6%	

^{*} Only students who selected "Employment" as their primary plan who were either "currently working in a position" OR "have accepted a position to begin in the coming months" were included.

UCF Contributions to Career

About 34.1% of graduating students who currently had a job or had accepted a position reported their UCF education resulted in an increase in annual salary; 17.3% reported improved benefits (e.g. vacation or sick leave, retirement contributions, health/dental insurance, etc.); and 22.7% reported earning a promotion to a new position. Table 8 summarizes UCF contributions to a student's career by college, gender, ethnicity, entry status, and first generation status.

Table 8. UCF contributions to career* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	An increase in annual salary	Improved benefits (e.g. leave, retirement contributions, health/dental insurance, etc.)	A promotion to a new position	I'm not sure
UCF Undergraduate Total	2,374	34.1%	17.3%	22.7%	26.6%
Arts and Humanities	140	25.0%	11.4%	17.1%	27.1%
Business Administration	377	38.5%	22.8%	24.4%	27.1%
Community Innovation and Education	317	30.6%	17.0%	25.9%	28.1%
Engineering and Computer Science	350	34.6%	21.1%	21.4%	31.4%
Health Professions and Sciences	121	24.0%	10.7%	15.7%	25.6%
Hospitality Management	251	28.3%	20.3%	39.0%	27.1%
Medicine	22	18.2%	9.1%	9.1%	22.7%
Nursing	258	60.1%	12.4%	12.4%	18.6%
Optics and Photonics	2	50.0%	50.0%		
Sciences	399	30.6%	15.8%	21.3%	23.6%
Undergraduate Studies	137	21.2%	13.9%	22.6%	34.3%
Female	1,430	33.9%	16.2%	22.0%	26.4%
Male	944	34.3%	19.0%	23.8%	27.0%
White	1,262	35.6%	18.1%	22.6%	26.1%
Black/African American	229	30.1%	15.7%	22.3%	29.3%
Hispanic/Latino	596	34.1%	17.6%	24.3%	26.3%
Asian	124	31.5%	13.7%	19.4%	26.6%
Other	163	30.1%	15.3%	21.5%	28.2%
FTIC students	753	28.7%	17.4%	19.4%	30.1%
FCS Transfer students	1,343	36.8%	17.4%	25.2%	24.2%
Other Transfers	278	35.6%	16.5%	19.8%	28.8%
First Generation	659	37.3%	20.5%	25.6%	24.7%
Not First Generation	1,715	32.8%	16.1%	21.6%	27.3%

Percents calculated do not add up to 100% across each row since the question asked respondents to "select all that apply."

^{*} Only students who selected "Employment" as their immediate primary plan and "have accepted a position to begin in the coming months" OR "working in a position plan to continue" were included.

Post Baccalaureate Education Status at Graduation

Of the 1,484 graduating students seeking education as their immediate primary plan: 27.6% had applied to a graduate school, professional school or another institution and were awaiting an admission decision; 2.9% were admitted, but had not decided which institution to attend; 21.6% were currently attending an institution or had decided which institution to attend; 48% had not applied to any institution (Table 9).

Table 9. Further education status upon graduation from UCF* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	Applied to graduate school, professional school, or other institutions but waiting for admission decisions	Accepted to one or several institutions, but not yet decided which to attend	Currently attending an institution for continuing education	Accepted and decided which institution to attend	Not yet applied to any institution, but plan to continue my education in the future
UCF Undergraduate Total	1,484	27.6%	2.9%	3.7%	17.9%	48.0%
Arts and Humanities	78	20.5%	3.8%	1.3%	25.6%	48.7%
Business Administration	73	16.4%	5.5%	5.5%	39.7%	32.9%
Community Innovation and Education	169	26.6%	1.2%	3.6%	20.7%	47.9%
Engineering and Computer Science	70	31.4%	1.4%	4.3%	47.1%	15.7%
Health Professions and Sciences	393	29.0%	2.8%	3.6%	14.2%	50.4%
Hospitality Management	18	44.4%		11.1%	16.7%	27.8%
Medicine	114	31.6%	5.3%	2.6%	8.8%	51.8%
Nursing	68	22.1%	2.9%		7.4%	67.6%
Optics and Photonics	1	100.0%				
Sciences	397	29.5%	2.5%	3.3%	14.9%	49.9%
Undergraduate Studies	103	22.3%	3.9%	8.7%	14.6%	50.5%
Female	957	28.7%	2.4%	3.1%	16.0%	49.7%
Male	527	25.4%	3.8%	4.7%	21.3%	44.8%
White	663	27.8%	2.9%	2.9%	21.0%	45.6%
Black/African American	181	23.2%	1.7%	4.4%	17.1%	53.6%
Hispanic/Latino	427	27.9%	3.0%	3.0%	14.3%	51.8%
Asian	106	24.5%	4.7%	6.6%	15.1%	49.1%
Other	107	35.5%	2.8%	7.5%	16.8%	37.4%
FTIC students	555	28.8%	4.1%	3.6%	22.7%	40.7%
FCS Transfer students	799	25.7%	1.9%	3.9%	14.4%	54.2%
Other Transfers	130	33.8%	3.8%	3.1%	18.5%	40.8%
First Generation	382	27.0%	2.1%	5.2%	10.7%	55.0%
Not First Generation	1,102	27.8%	3.2%	3.2%	20.3%	45.6%

^{*} Only students who selected "Education" as their immediate primary plan were included.

Further Education or Advanced Degrees Considered

Of the 1,479 graduating students seeking education as their immediate primary plan, 41.7% were considering a master's degree, while 17.8% were considering a doctoral degree, and 28.0% were considering medical or law degrees.

Table 10. Further education or advanced degrees considered* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents	degree	M.A., M.S., M.Eng., or other master's degree	Ph.D., Ed.D., or other doctoral degree	M.D., D.O., D.D.S., D.V.M.	J.D. or other law degree	B.D., M.Div., or other religious degrees	Certificate or professional license	Other
UCF Undergraduate Total	1,479	Row %	Row %	Row %	Row %	Row %	Row %	Row %	Row %
Arts and Humanities	78	3.8%	55.1%	10.3%	1.3%	21.8%	0.270	2.6%	5.1%
Business Administration	78	2.8%	62.5%	6.9%	1.5 /0	13.9%		6.9%	6.9%
Community Innovation and Education	168	3.0%	42.3%	8.3%	3.0%	35.1%		5.4%	3.0%
· ·	70	1.4%	57.1%	27.1%	4.3%	1.4%	:	2.9%	5.7%
Engineering and Computer Science Health Professions and Sciences	393	4.6%	38.2%	20.6%	24.4%	0.8%		4.8%	6.6%
Hospitality Management	18	5.6%	66.7%	5.6%	24.470	11.1%	:	11.1%	0.076
Medicine	114	1.8%	7.9%	11.4%	71.1%	11.170		11.170	7.9%
1	68	1.0%	54.4%	22.1%	20.6%	:	:		2.9%
Nursing Option and Photonics	1		34.470	100.0%	20.0%				2.970
Optics and Photonics Sciences	394	4.1%	43.4%	23.6%	13.7%	11.2%	0.8%	1.5%	1.8%
	103	17.5%	37.9%	12.6%	11.7%	11.2%	0.070	4.9%	3.9%
Undergraduate Studies	956						0.1%		
Female		4.9%	43.4%	17.3%	19.8%	8.3%		3.1%	3.1%
Male	523	3.6%	38.6%	18.7%	14.7%	13.2%	0.4%	3.8%	6.9%
White	662	3.8%	42.0%	20.8%	15.0%	9.5%	0.2%	3.5%	5.3%
Black/African American	180	6.7%	45.6%	16.1%	16.1%	8.3%		5.0%	2.2%
Hispanic/Latino	427	4.2%	40.5%	17.6%	19.0%	12.2%		3.0%	3.5%
Asian	104	7.7%	32.7%	7.7%	35.6%	4.8%	1.0%	2.9%	7.7%
Other	106	2.8%	47.2%	12.3%	18.9%	12.3%	0.9%	1.9%	3.8%
FTIC students	553	4.5%	31.1%	20.1%	23.7%	10.8%	0.2%	3.4%	6.1%
FCS Transfer students	796	4.6%	48.6%	16.5%	13.2%	9.3%	0.3%	3.6%	3.9%
Other Transfers	130	3.1%	44.6%	16.2%	23.1%	10.8%		1.5%	0.8%
First Generation	381	4.5%	40.4%	15.5%	18.9%	11.8%	0.3%	3.9%	4.7%
Not First Generation	1,098	4.5%	42.2%	18.6%	17.7%	9.4%	0.2%	3.2%	4.4%

^{*} Only students who selected "Education" as their immediate primary plan were included.

Number of Acceptances into Graduate or Professional Schools

Of the 308 students who were actively applying for graduate school or professional school upon graduation from UCF and provided information on the number of acceptances, 26.6% had at least two acceptances to an institution. Variation by college of graduation and other student characteristics were observed. Table 11 summarizes the number of acceptances students received into graduate or professional schools at the time of earning their UCF degree by college, gender, ethnicity, entry status and first generation status.

Table 11. Number of acceptances into graduate or professional schools* by college and student characteristics

Colleges and Student Characteristics	Number of Respondents —	None	1 school	2 schools	3 or more schools
		Row %	Row %	Row %	Row %
UCF Undergraduate Total	308	1.3%	72.1%	15.6%	11.0%
Arts and Humanities	23		73.9%	13.0%	13.0%
Business Administration	33		69.7%	12.1%	18.2%
Community Innovation and Education	37		78.4%	13.5%	8.1%
Engineering and Computer Science	34		73.5%	14.7%	11.8%
Health Professions and Sciences	67		76.1%	13.4%	10.4%
Hospitality Management	3			66.7%	33.3%
Medicine	16		56.3%	25.0%	18.8%
Nursing	7		71.4%	28.6%	
Sciences	69	5.8%	72.5%	13.0%	8.7%
Undergraduate Studies	19		68.4%	26.3%	5.3%
Female	176	1.7%	76.1%	13.6%	8.5%
Male	132	0.8%	66.7%	18.2%	14.4%
White	158	1.3%	74.1%	13.9%	10.8%
Black/African American	34		76.5%	14.7%	8.8%
Hispanic/Latino	74	2.7%	74.3%	17.6%	5.4%
Asian	21		57.1%	19.0%	23.8%
Other	21		57.1%	19.0%	23.8%
FTIC students	149	1.3%	73.2%	9.4%	16.1%
FCS Transfer students	130	1.5%	71.5%	21.5%	5.4%
Other Transfers	29		69.0%	20.7%	10.3%
First Generation	49		83.7%	4.1%	12.2%
Not First Generation	259	1.5%	69.9%	17.8%	10.8%

^{*} Only students who selected "Education" as their primary plan and were either "accepted and decided which institution to attend" OR "accepted to one or several institutions, but not yet decided" were included.

2019-2020 First Da	ostination Survey	Executive Summary	Indergraduate	Studente

For questions please contact:

Dr. Patrice Lancey
Assistant Vice President
Operational Excellence and Assessment Support
12424 Research Parkway, Suite 225
Orlando, FL 32826
patrice.lancey@ucf.edu

Uday Nair, M.S.
Director
Operational Excellence and Assessment Support
12424 Research Parkway, Suite 225
Orlando, FL 32826
uday.nair@ucf.edu